

Royal College of Emergency Medicine
Direct Observation of procedural Skills -DOPs

Name of trainee:		Year of Training:	
Assessor:		GMC No:	
Grade of assessor:		Date	/ /
Procedure observed (including indications)			

Please TICK to indicate the standard of the trainee's performance in each area	Not observed	Further core learning needed	Demonstrates good practice		Demonstrates excellent practice
			Must address learning points highlighted below	Should address learning points highlighted below	
Indication for procedure discussed with assessor					
Obtaining informed consent					
Appropriate preparation including monitoring, analgesia and sedation					
Technical skills and aseptic technique					
Situation awareness and clinical judgement					
Safety, including prevention and management of complications					
Care / investigations immediately post procedure					
Professionalism, communication and consideration for patient, relatives and staff					
Documentation in the notes					
Completed task appropriately					

Things done particularly well

Learning points

Action points

Assessor Signature:	Trainee Signature:
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